|  | **The HOW** |
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| **Greet at the door** | * Stand by the door during transition periods.
* Welcome each student by name with a positive statement.
* Use a connection signal (high-five, shaking hands, fist bump, thumbs up, etc.)
* Monitor the hallway and classroom to reinforce expectations (make positive comments or redirections when needed).
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| **2 minute connect** | * Create a slide with an engaging question (your favorite \_\_\_, would you rather…, if/then, etc.)
* Read the question and review your routine for partner conversations.
* Direct students to talk with their partner.
* Set a timer for two minutes.
* Walk around and listen to conversations.
* When time is up, ask or randomize 1-2 students to share out.
* Share your answer with the class.
* Plan for time to complete this activity 2-3 times per week at the beginning or end of class or as a transition between different learning blocks.
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| **Megafan Megaphone** | * Create a schedule that allows 1-2 times per week for a student to share. You can assign a day to all students in the class or ask for volunteers who would like an opportunity to share. Publish the schedule so that students know what day they will be responsible for.
* Explain the purpose and directions for Megafan Megaphone to the class at the beginning of the year and ensure written directions are accessible in your LMS, class website, or posted in the room.
* Students will have 5 minutes to share a topic that they are passionate about (Longhorn football, making friendship bracelets, dirt bike racing, raising chickens, etc.). They can bring visuals or create a presentation if they would like, but need to share their plan with the teacher ahead of time. This is a chance to share their passion, but a graded assignment.
* Set aside 1-2 times per week for students to share when the entire class will be able to listen. Teach students the routine during this time (active listening, how to ask questions, etc.)
* Designate a space (bulletin board, LMS discussion board, etc.) for you or students to post their topic so that the entire class is represented over time.
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| **Weekend Recap** | * Each monday, plan for a 2 minute partner conversation (like 2 minute connect) for students to share with each other how they spent their weekend.

OR* Plan for 5 minutes to allow for students to volunteer to share with the whole class. Set a limit for sharing before your start (state the # of students who will be called on or set a timer for 5 minutes).
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| **Minute to Win It** | * Find short, fun activities that two or more students can do as a race. (Keep a balloon in the air as they walk across the room, build the tallest standing tower with connect cubes in one minute, etc.). You can repeat activities on rotation or by request over and over throughout the year.
* Build a kit with the materials needed for your activities and keep it ready to go in the classroom. Create a poster or slide with directions that can easily be displayed during the activity.
* Carefully teach the directions for and demonstrate each activity before asking students to try it.
* Create and post a routine for Minute to Win It games that guides how students participate, observe, and cheer during the activity.
* Rewards are not necessary, but can be provided to winners (small eraser, tickets or points for your campus reward program, name posted on a leaderboard, etc.)
* Designate 1-2 times per week to play (during transition or at the end of class). You can also use these ready-to-go activities to fill unexpected time gaps (delayed transition, students return from specials early, etc.)
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| **Positive Phone Calls** | * Set aside 1-2 times per week when you make positive phone calls to families. Use a contact log to track when you called, who you spoke with, and a summary of the conversation. Ensure each student receives a positive phone call at least once each grading period.
* Have a script or notes for what you would like to say before making the call.
* Consider having a list of phrases in languages other than English your families speak so that you can communicate even if a translator is not available.
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